**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasa : \_\_\_\_ Wynik: \_\_\_\_\_ / 15 Czas: 10 min**

**Zadanie 1 ( \_\_\_\_\_ / 5 punktów)   
Uzupełnij zdania wyrazami z ramki. Podano o jeden wyraz za dużo.**

depressed modest nationality patterned scarf tie

1. ‘What’s your \_\_\_\_\_\_\_\_\_\_\_\_\_\_?’ ‘I’m Canadian.’
2. I don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_ clothes. I prefer plain ones.
3. It’s cold today – put on a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and gloves, please.
4. Matt is very \_\_\_\_\_\_\_\_\_\_\_\_\_\_. He never talks about his successes.
5. He felt really \_\_\_\_\_\_\_\_\_\_\_\_\_\_ when Sally told him she didn’t like him anymore.

**Zadanie 2 ( \_\_\_\_\_ / 5 punktów)   
Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery brakujących wyrazów zostały podane.**

1. ‘What’s your date of **b**\_\_\_\_\_\_\_\_\_\_\_\_\_\_?’ ‘It’s 10 October 2001.’
2. Mandy’s got long, wavy **h**\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. ‘Where’s the fitting room? I’d like to **t**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on these trousers.’
4. I’m really **a**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of spiders.
5. My mum thinks Arthur is very good-**l**\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He’s tall and he’s got blue eyes.

**Zadanie 3 ( \_\_\_\_\_ / 5 punktów)  
Połącz podane fragmenty (1–5) i (A–E) tak, aby utworzyć logiczne i poprawne zdania.**

|  |  |
| --- | --- |
| 1 Adele is really fond  | A me. |
| 2 Simon’s got a great sense of  | B with me. |
| 3 My brother is angry  | C up as Darth Vader. |
| 4 These trousers don’t suit  | D humour. |
| 5 Jeff is going to dress  | E of animals. |